

# PILOT COURSE ASSESMENT REPORT

## Lithuania

### 1. LEARNERS SELECTION PROCESS

As 5 adult trainers have been participating in a Trainers Training in Hamburg 2018, all the same trainers were asked to run the piloting ICARO trainings for lower educated and skilled adults in Lithuania. 1 adult educator from European Innovation Centre, 2 adult educators from Kaunas Petراسiunai labour market training centre and 2 adult educators from Social Innovation Fund.

#### a. Number of learners

All together these 3 organizations were responsible to invite and train 26 people while piloting ICARO training platform. European Innovation centre chose and worked with 5 adult learners from their clients, Petراسiunai labour market training centre chose and worked with 10 adult learners and Social Innovation Fund – with 10 adult learners.

#### b. Distribution by sex and ages

Almost all learners were female but two male. Age varied from 26 to 61. Dominated an age group from 30 to 45 (15 learners) , twice smaller was a group of people older than 45 years of age (7 learners) and few - younger than 30 (4 learners).

#### c. Level of learners qualification

- EQF 4 ir EQF 5 (European Qualification Framework)

### 2. PLACE AND DISTRIBUTION OF FACE-TO-FACE SESSIONS

#### a. Distribution of face-to-face sessions: number of sessions and duration

The face to face training has started on 4<sup>th</sup>. All the selected participants were invited to the first face to face training session held at Kaunas Petراسiunai labour market training centre. The platform structure and content was presented, overviewed, discussed, learners' credentials distributed, several presentations on Social and Digital competences presented and individual work at home or at piloting organizations' offices ascertained.. Duration of the first session -3 academic hours.

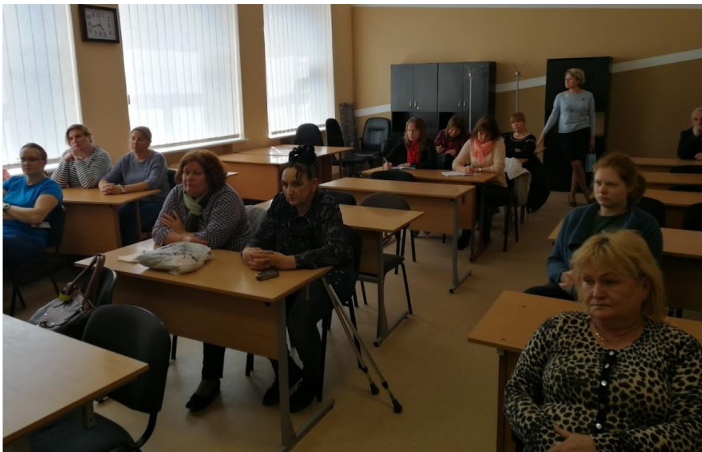
Learners were asked to make a primary review of ICARO platform at home if possible before they meet next time their tutors -adult educators prescribed, on the time appointed. Following training sessions were organized in small groups taking into account the needs and possibilities of the learners. Every learner contacted the teacher (one of 5 ) at least twice per month and attended face to face classes from 3 scheduled to 6 overall r times (3 scheduled + 3 free time sessions). Duration of face to face session – 2-3 academic hours. It was scheduled by

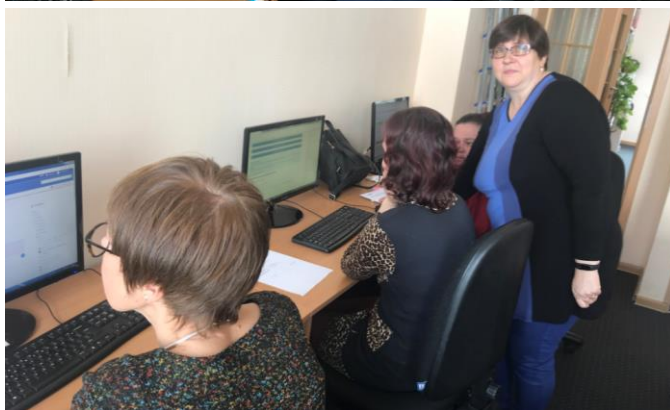
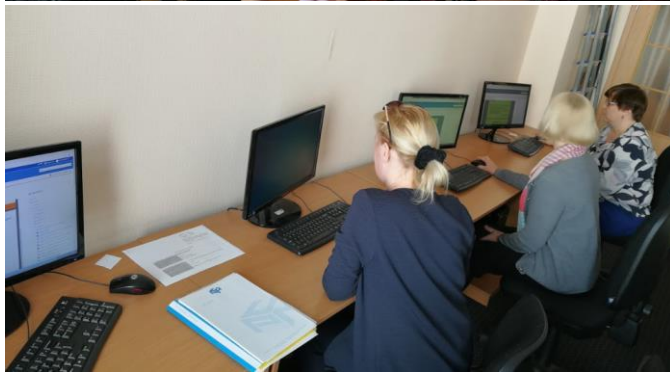
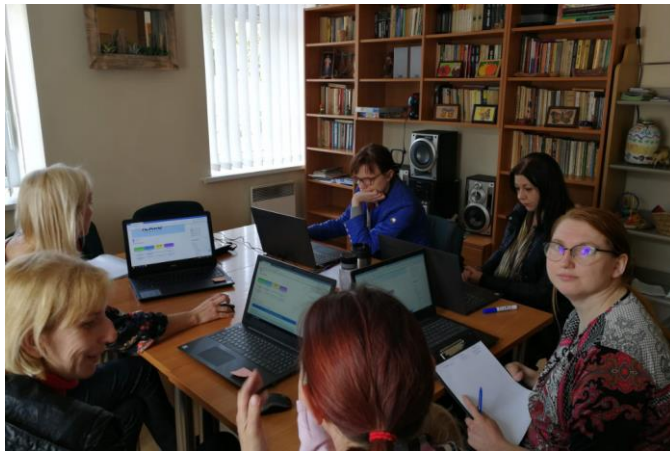
each adult educator for their groups of 3-5 learners. Some learners had no computer at home so they could come to the office of piloting organization and use the computer provided by the organization.

The last face to face training session took place on 17th of May, 2019. 25 learners have improved their soft skills during the Piloting of ICARO training Programme and were certified.

*b. Equipment and support*

All the piloting organizations had computer classes for small group face-to face learning sessions – equipped with 5-7 computers. Learners with extremely low skills of computer use or those who did not have personal computer at home could and did come to tutor's organization on individually agreed time.





### 3. TUTOR PROFILE

#### *a. Number of tutors and profile*

5 adult trainers run the piloting ICARO trainings for lower educated and lower skilled adults in Lithuania. 1 adult educator from European Innovation Centre, 2 adult educators from Kaunas Petrasiumai labour market training centre and 2 adult educators from Social Innovation Fund. Overall 1 psychologist, 2 doctors of educational sciences and 2 engineers with long term of experience in adult education tutored the ICARO learners.

#### **THE PILOT COURSE:**

##### 1. COURSE CONTENT

- a. *Appropriate level: appropriateness and relevance of learning outcomes, appropriate and relevance of content for target learners, level of complexity for learner to use self-directed*
- b. *The structure: sequence of materials, presentation and structure of the curriculum, length.*

The learners were satisfied with the content during the face to face sessions while getting individual explanations and support. Some of them have faced various problems while working individually at home or even at tutor's organization. They claim it was hard for them to submit the individual works via platform or even to understand the tasks properly. The level of presentations and tasks was appropriate for part of learners but not all.

Although they found the content was relevant for them and very good organized – the sequence of materials, presentation and structure of the curriculum was interesting and attractive. The length is appropriate for the continue 2 months studies.

- c. *What could be missing in contents and activities?*

The learners claimed that the summaries with short essential theses and things necessary to know at the end of all study modules would be helpful for them. They did like and enjoy group activities a lot but the individual activities was complicated to do at home, the lack of interaction between the learners was mentioned as a shortage of platform or learning process organization.

- d. *Group activities: interaction between learners, group dynamics*

Group activities, especially those with creativity tasks made the learners feel good and empowered for their learning. As there were only three face to face sessions in small groups, no pronounced group dynamic revealed.

## 2. MOODLE PLATFORM:

- a. *Access issues login, contact with the tutors*
- b. *Usability by tutor and learner, ease of use*

This part was most problematic and didn't work well during the piloting period. Access of a platform was good, however the contact between the low skilled learner and the tutor was hard to establish due the platform complexity.

## **INCIDENTS AND RESULTS:**

- a. *Overall assessment of results*
- b. *Incidents: dropout, complaints*

Overall the training was successful and inspiring. Many participants claimed they have achieved the certain level of knowledge and skills, valuable in their life and job search.



Only one person has dropped out from the course for personal reasons. The only complain was for complicated communication via the platform.